



District Report Card: 2017


State: Bihar	District: Jehanabad
Class: 5	Subject: Mathematics
Schools: 61	Students: 1166


Participation/Coverage


Students

<div>GENDER</div> <div></div>	Boys				Girls			
	Number		%		Number		%	
	524		44.94		642		55.06	

<div>AREA</div> <div></div>	Rural				Urban			
	Number		%		Number		%	
	1103		94.60		63		5.40	

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	257	22.04	2	0.17	855	73.33	52	4.46

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	3	0	0	2	0	2

<div>Management</div> <div></div>	Government			Government-aided		
	Number		%	Number		%
	1166		100.00	0		0.00

Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
47.84	48.54	47.28	47.95	45.93	47.84	0.00	45.37	60.00	48.52	48.46

Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	38.34
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	47.10
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	65.24
M421	Represent the collected information in tables and bar graphs and draws inferences from these	50.43
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	58.06
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	43.89
M505	Finds the number corresponding to part of a collection	49.06
M506	Identifies and forms equivalent fractions of a given fraction	44.77
M508	Converts fractions into decimals and vice versa	44.64
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	43.51
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	59.30
M513	Estimates the volume of a solid body in known units.	30.93
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	43.92
M515	Identifies the pattern in triangular numbers and square number	42.37
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	48.24

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
293	25.13	360	30.87	341	29.25	172	14.75

Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates the volume of a solid body in known units. (30.93)
- 2 - Applies operations of numbers in daily life situations (38.34)
- 3 - Identifies the pattern in triangular numbers and square number (42.37)
- 4 - Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing (43.51)
- 5 - Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation (43.89)